NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

PRIME COLLEGE OF PHARMACY, Palakkad, Kerala

Track ID : KLCOGN111177

AISHE-ID : C-49508

Graphical Representation based on Quantitative & Qualitative Metrics

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Graphical Representation based on Quantitative & Qualitative Metrics

Metrics(Q$_n$M & Q$_l$M) Weightage scored by the institution in percentage
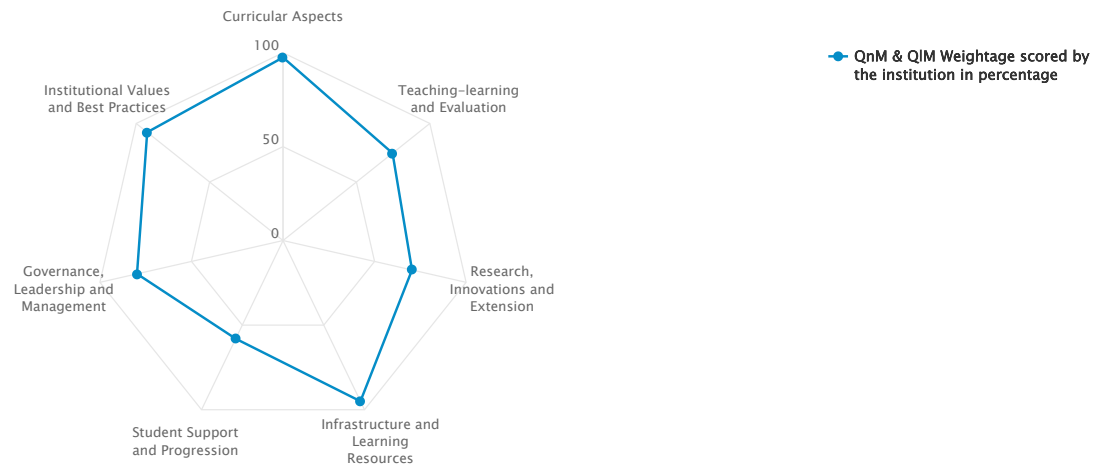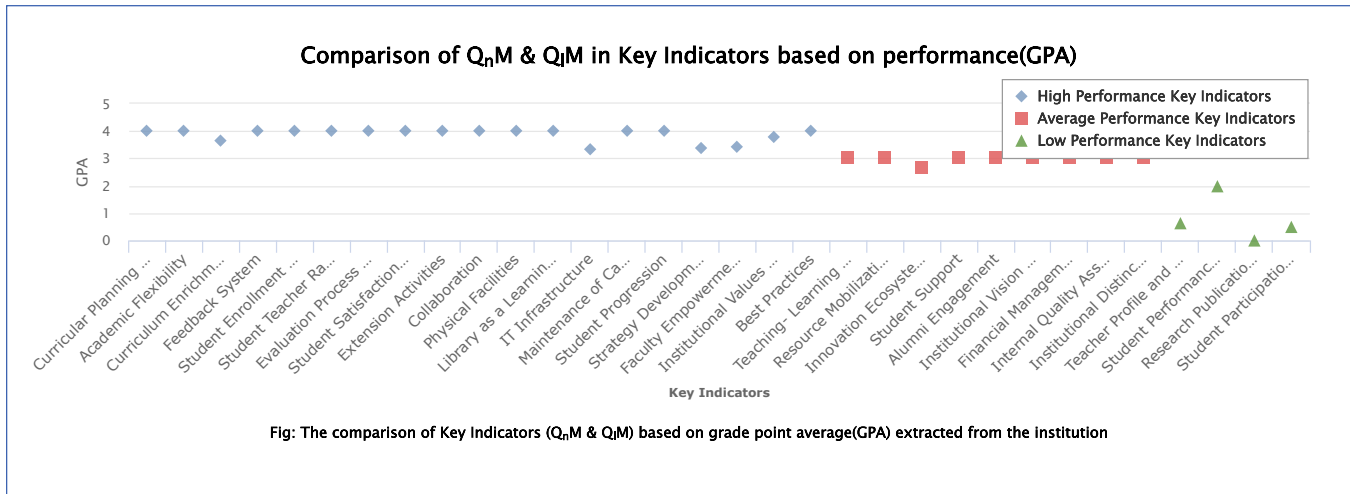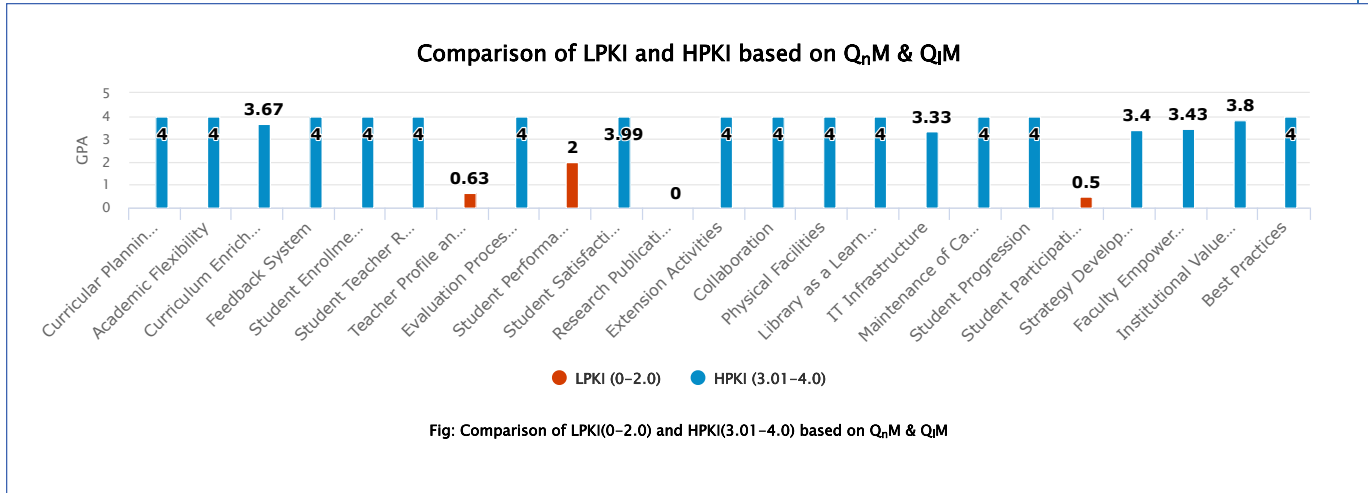

Fig: The criterion wise distribution of weighted scores (Q$_n$M & Q$_l$M) for the institution

Comparison of Q_nM & Q_lM in Key Indicators based on performance(GPA)

Fig: The comparison of Key Indicators (Q_nM & Q_lM) based on grade point average(GPA) extracted from the institution

Comparison of LPKI and HPKI based on Q_nM & Q_lM

Fig: Comparison of LPKI(0–2.0) and HPKI(3.01–4.0) based on Q_nM & Q_lM

Distribution of High Performance Key Indicators (3.01–4.0)

Best Practices: 5.4%
Student Progression: 5.4%
Maintenance of Campus Infrastructure: 5.4%
Library as a Learning Resource: 5.4%
Physical Facilities: 5.4%
Collaboration: 5.4%
Curricular Planning and Implementation: 5.4%
Academic Flexibility: 5.4%
Feedback System: 5.4%
Student Enrollment and Profile: 5.4%
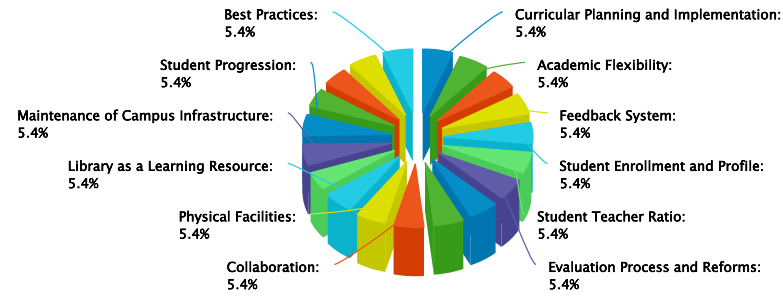Student Teacher Ratio: 5.4%
Evaluation Process and Reforms: 5.4%

Fig: High Performance Key Indicators(3.01–4.0) for the institution

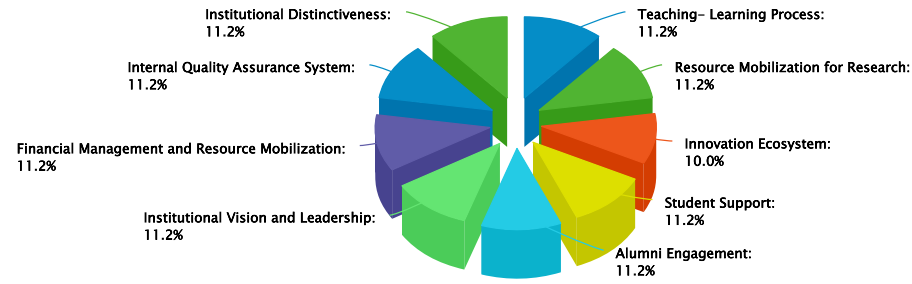## Distribution of Average Performance Key Indicators (2.01–3.0)

Fig: Average Performance Key Indicators(2.01–3.0) for the institution

Institutional Distinctiveness: 11.2%

Teaching– Learning Process: 11.2%

Internal Quality Assurance System: 11.2%

Resource Mobilization for Research: 11.2%

Financial Management and Resource Mobilization: 11.2%

Innovation Ecosystem: 10.0%

Institutional Vision and Leadership: 11.2%

Student Support: 11.2%

Alumni Engagement: 11.2%

Distribution of Low Performance Key Indicators (0-2.0)

Student Participation and Activities:
16.0%

Research Publications and Awards:
0.0%

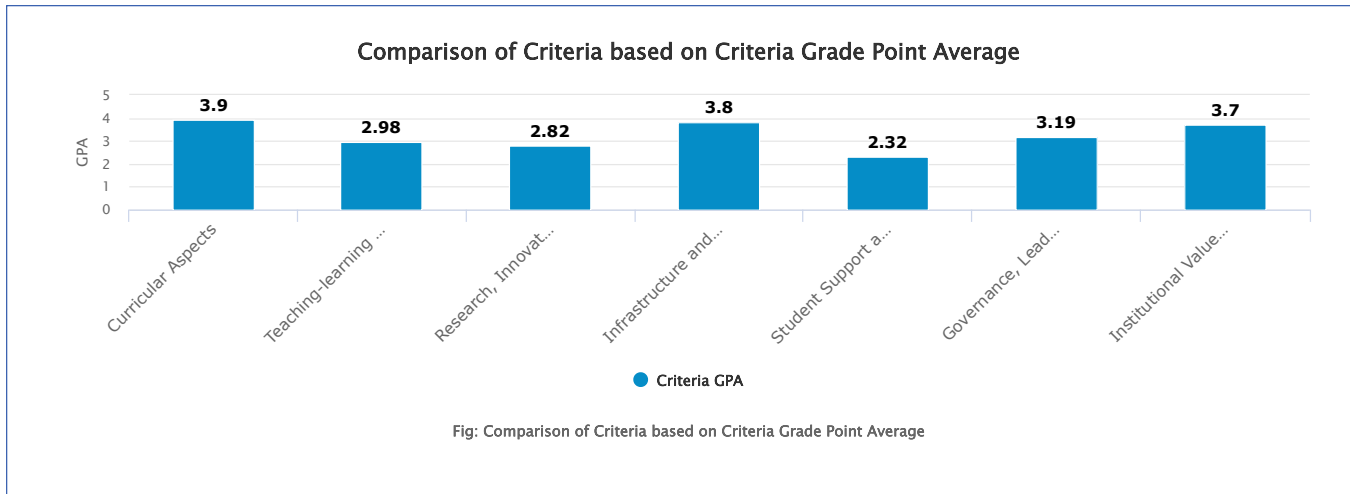Teacher Profile and Quality:
20.1%

Student Performance and Learning Outcomes:
63.9%
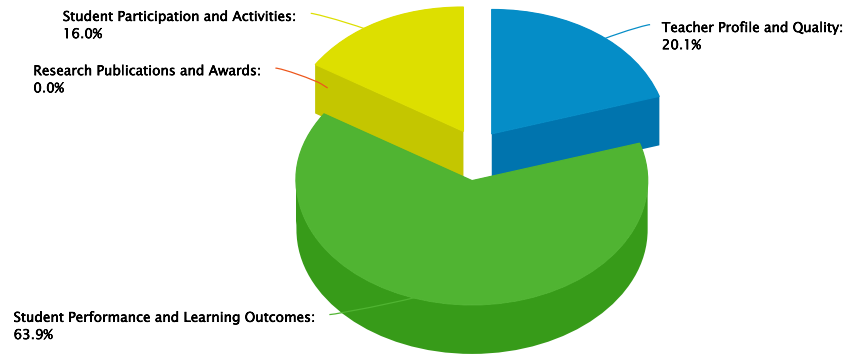
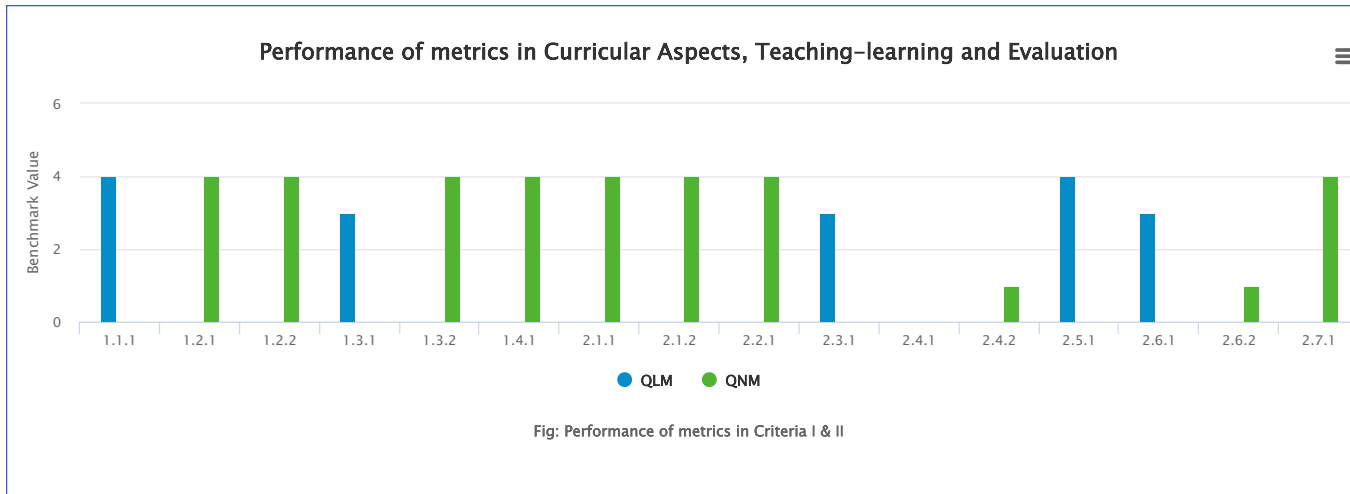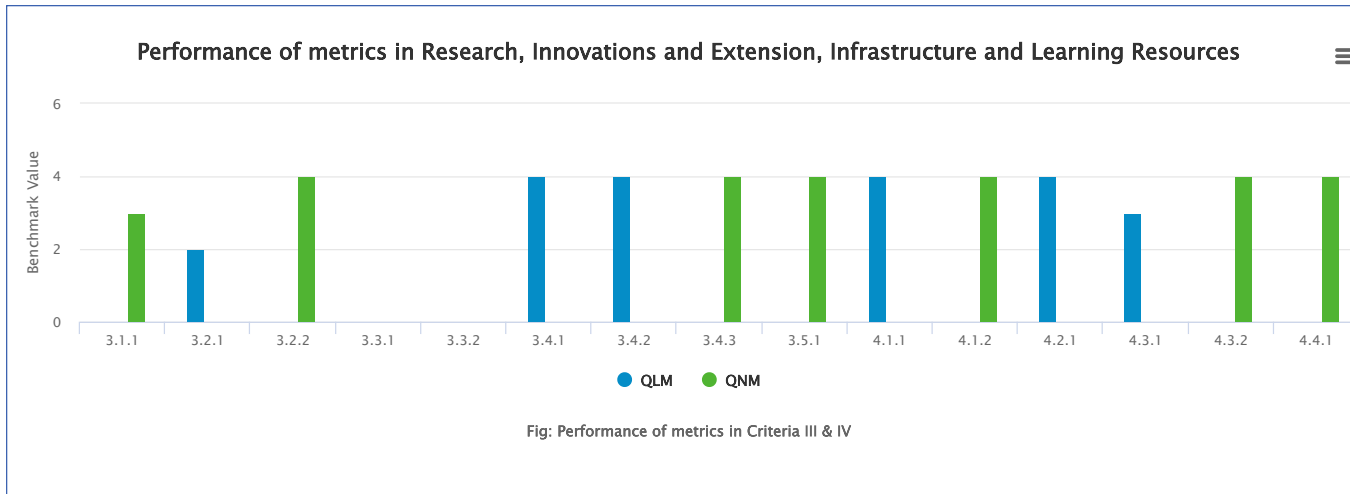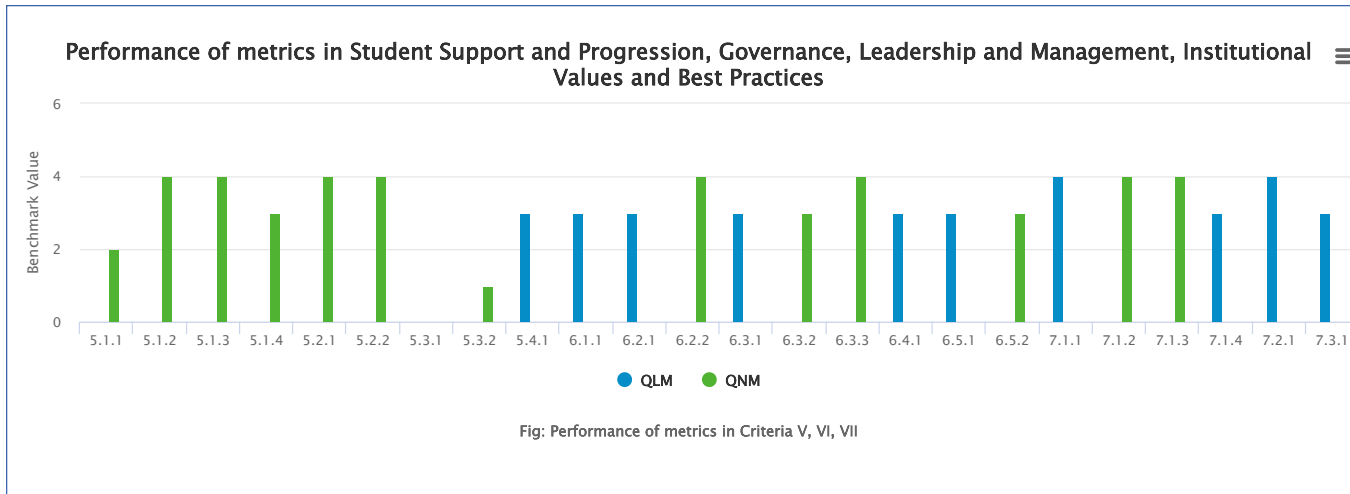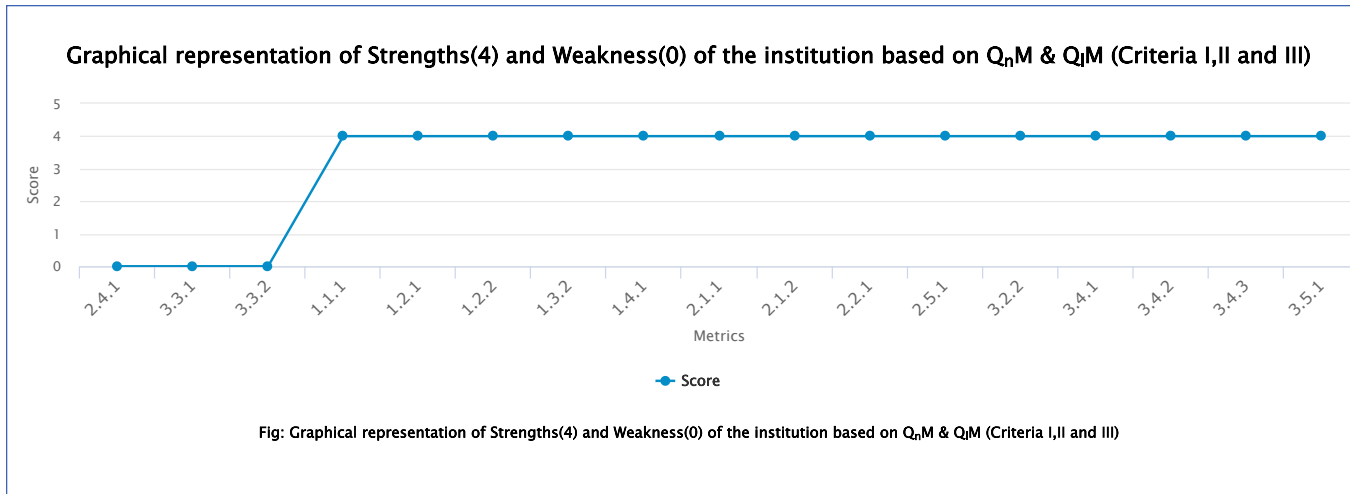Fig: Low Performance Key Indicators(0-2.0) for the institution

Comparison of Criteria based on Criteria Grade Point Average

Fig: Comparison of Criteria based on Criteria Grade Point Average

Performance of metrics in Curricular Aspects, Teaching-learning and Evaluation

Fig: Performance of metrics in Criteria I & II

Performance of metrics in Research, Innovations and Extension, Infrastructure and Learning Resources

Fig: Performance of metrics in Criteria III & IV

Performance of metrics in Student Support and Progression, Governance, Leadership and Management, Institutional Values and Best Practices

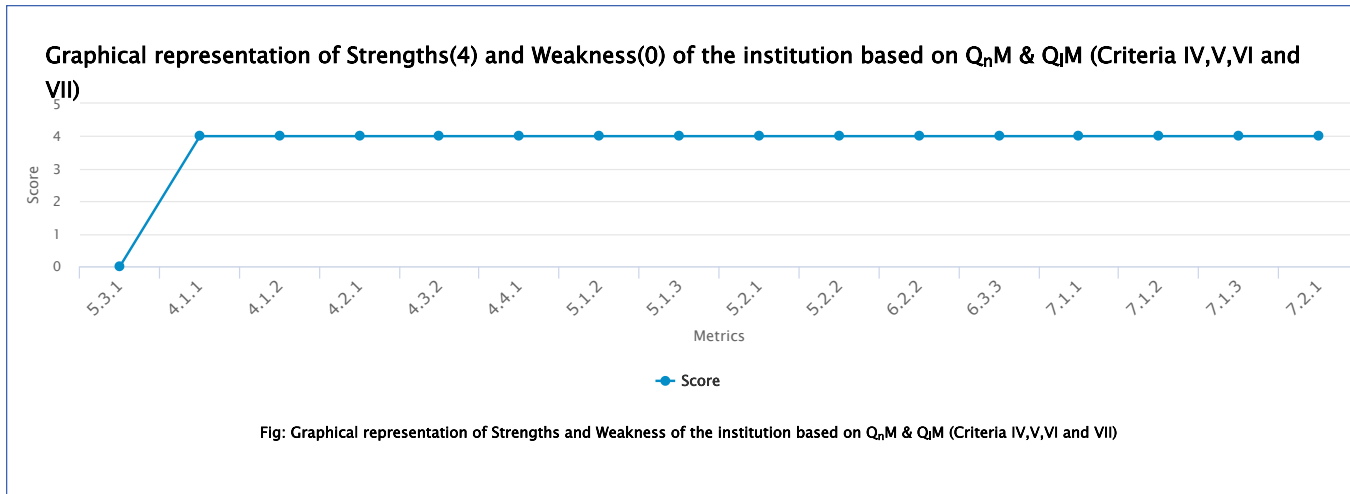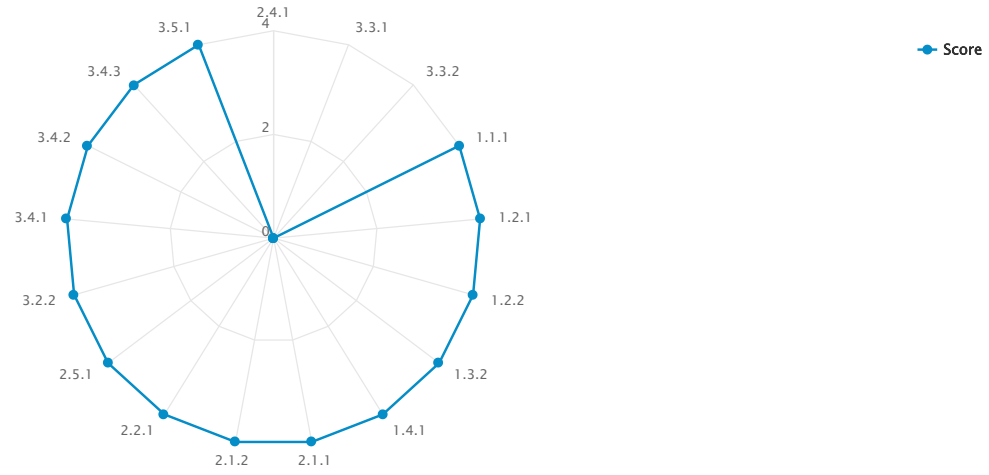Fig: Performance of metrics in Criteria V, VI, VII

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)
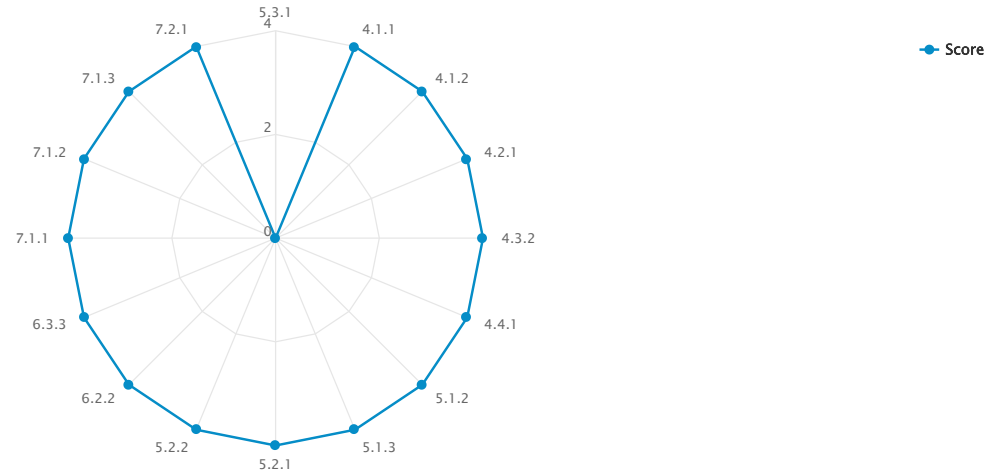
Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)